



**CREU LLWYDDIANT  
CREATING SUCCESS**

# **Key Stage Four Pathways 2019 – 2021 Yellow**

**YSGOL UWCHRADD CEI CONNAH  
CONNAH'S QUAY HIGH SCHOOL**

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## Information for Learners

As you are aware this is a very important time as you will shortly be making choices about the courses that you wish to study next year. In preparation for this, you will be provided with information about the qualifications available to you next year in assemblies and during lessons. In addition, this booklet will support you in making your choices for your Key Stage 4 courses.

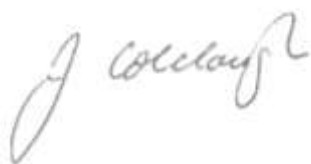
At Key Stage 4, you will follow a broad and balanced curriculum that consists of the following core subjects: English, Mathematics, Science the Skills Challenge Certificate, Welsh and Physical Education.

Additionally, you have the opportunity to choose up to another three subjects in your Pathway. When choosing your optional subjects consider the following:

- Which subjects do I enjoy and do well in?
- Which is my preferred learning style?
- Do I prefer examinations or portfolio/non-examined work?
- What skills do I need to develop to support my future whether it be in further education, training or employment?

This is your future so please do not choose a course just because your friends are doing it or because you like the teacher. You must choose the subjects that you want to do and those that you feel that you will be successful in. Talk to your subject teachers, review tutors and parents as they will also guide and advise you about which courses are most suitable for you. It is therefore important that you think carefully about what you want to do when you finish school.

The Welsh Baccaulaureate is based on the Skills Challenge GCSE alongside Supporting Qualifications. To achieve the overarching Welsh Baccaulaureate learners must pass the Skills Challenge Certificate and other supporting qualifications.



Mr John Colclough  
Deputy Headteacher

### Year 10 Pathway Blocks for 2019-2021 Connah's Quay High School

	Block A	Block B	Block C
<b>Pathway Yellow</b>	Art, Craft & Design History IT PE Textiles	Construction Food & Nutrition French Business Communication German Business Communication IT Performing Arts Religious Studies	Engineering Vocational Geography Health & Social Care & Childcare Music Photography



# Core Subjects



# Core - English Language

**Title of the course:** English Language (WJEC)

**What is the qualification?**

GCSE English Language is a Level 2 qualification which enables learners to demonstrate and develop their oracy (speaking and listening), reading and writing skills.

**Exam weighting**

80%

**Non Exam weighting**

20%

**What will I be doing on the course? How will it be structured?**

The course consists of three Units:

**Unit 1: Oracy (20%)**

This Unit consists of two internal Oracy assessment tasks. Task 1 (10%) is an Individual Researched Presentation and Task 2 (10%) is a group discussion which assesses the learners ability to interact and respond with their peers.

**Unit 2: Reading and Writing: Description, Narration and Exposition (40%)**

This Unit consists of an external assessment. Learners are required to understand a range of texts and answer structured questions on these. In the second part of the exam learners will be required to select one writing task from a choice of two. This assessment will also include an editing task and a proof-reading task.

**Unit 3: Reading and Writing: Argumentation, Persuasion and Instructional (40%)**

This Unit consists of an external assessment. Learners are required to understand a range of texts and answer structured questions on these. In the second part of the exam learners will be required to complete two writing tasks.

**Assessment**

The table below indicated the school terms in which the assessments will take place:

	Autumn Term	Spring Term	Summer Term
Year 10	Unit 2 – Reading and Writing Skills	Unit 3– Reading and Writing Skills	Individual Oracy Presentations
Year 11	Unit 1 – Group Discussion	Unit 2 and 3 – Reading and Writing	Unit 2 and 3 exam

In addition to the above assessments there will be a mock exam for either Unit 1 or 2 each half-term as preparation for the external exam in the summer term.

**What skills do I need to develop to be successful at this course?**

You must be able to:

- Respond, reflect and analyse a wide range of texts
- Be able to write effectively for different purposes in a clear and coherent manner
- Present information clearly and be able to speak accurately and fluently

**What could I use this qualification for?**

GCSE English Language is a versatile qualification and will benefit many career paths. It would enable learners to engage in a career in journalism, law or teaching. In addition, GCSE English Language also supports the skills needed for many other careers, educational courses and further education.

# Core – English Literature

**Title of the course:** English Literature (WJEC)

**What is the qualification?**

GCSE English Literature can extend learners' interest in, and enthusiasm for, written texts as they develop an understanding of the ways in which literature is rich and influential. It is a Level 2 qualification which enables learners to:

- understand that texts from English, Welsh or Irish literary heritage have been influential and significant over time and explore their meaning today
- explore how texts from different cultures and traditions may reflect or influence values, assumptions and a sense of identity
- connect ideas, themes and issues, drawing on a range of texts, experience different times, cultures, viewpoints and situations as found in literary texts
- foster an appreciation of Wales' cultural heritage through the study of Welsh writing in English.

**Exam weighting**  
75%

**Non Exam weighting**  
25%

**What will I be doing on the course? How will it be structured?**

**The course consists of three units.**

**Unit 1: Prose and Poetry (35%)**

This Unit consists of an external assessment. Learners are required to study a prose text and understand the themes, characters and ideas explored within it. An awareness of cultural and social context is also explored. Learners are also required to compare two unseen poems.

**Unit 2: Heritage drama and contemporary prose (40%)**

This Unit consists of an external assessment. Learners are required to study a prose text and a drama text demonstrating and understanding of the themes, characters and ideas explored within the texts. An awareness of cultural and social context is also explored.

**Unit 3: Shakespeare and Welsh Writing in English (25%)**

This Unit consists of two internal assessment tasks. Task 1 (12.5%) is an Individual Researched Presentation and Task 2 (10%) is a group discussion which assesses the learners ability to interact and respond with their peers.

**Assessment**

The table below indicated the school terms in which the assessments will take place:

	Autumn Term	Spring Term	Summer Term
Year 10	Unit 1 Of Mice and Men and Unseen Poetry leading to January exam.  Unit 3 Poetry Controlled Assessment.	Unit 2 Heroes and An Inspector Calls  Unit 3 Shakespeare Controlled Assessment	Unit 2 examination  Unit 1 re-sit opportunity

**What skills do I need to develop to be successful at this course?**

You must be able to:

- Respond, reflect and analyse a wide range of texts.
- Be able to write effectively for different purposes in a clear and coherent manner.
- Present information clearly.

**What could I use this qualification for?**

GCSE English Language is a versatile qualification and will benefit many career paths. It would enable learners to engage in a career in journalism, law or teaching. In addition, GCSE English Literature also supports the skills needed for many other careers, educational courses and further education.



# Core - Mathematics & Numeracy

**Title of the course:** Mathematics - Numeracy & Mathematics (WJEC)

**What is the qualification?**

Two separately awarded GCSE's. The GCSE 'Mathematics' qualification will extend to aspects of Mathematics needed for progression to scientific, technical or further mathematical study; whereas the 'Numeracy' qualification will assess the Mathematics that learners will need in their everyday lives, in the world of work, and in other general curriculum areas.

The department follows the programme of study as set out by the WJEC examination board. There are three levels of entry in both qualifications; Higher tier (A\*-D), Intermediate tier (B-E) and Foundation tier (D-G).

**Exam weighting**

100%

**Non Exam weighting**

0%

**What will I be doing on the course? How will it be structured?**

The programme of study is a continuation of the work taught at Key Stage 3 which covers the four broad topics of:

- Number and Calculations
- Algebra
- Shape, Space and Measures
- Data Handling

**Assessment**

The table below indicated the school terms in which the assessments will take place:

	Autumn Term	Spring Term	Summer Term
Year 10			Formal mock to replicate final examinations.
Year 11			Mathematics - Numeracy and Mathematics GCSE. Two papers for each qualification: 1 x calculator 1 x non calculator for each

**What skills do I need to develop to be successful at this course?**

Basic skills (e.g. knowing your times tables), good attitude to learning, good attendance, resilience.

**What could I use this qualification for?**

Vital for entry to college/sixth form, apprenticeships, entering employment.

**Additional Information**

Previously sat papers and specimen papers are available on the school website.

## Core – Applied Science

<b>Title of the course:</b> Single Award Applied Science (WJEC)			
<b>What is the qualification?</b> A single GCSE award in science studied over two years			
<b>Exam weighting</b> 70%		<b>Non Exam weighting</b> 30%	
<b>What will I be doing on the course? How will it be structured?</b> The course consists of 4 units.  Learners will complete 1 unit in year 10. Unit 1 'Science in the Modern World'. The unit will be externally assessed during the summer of year 10. The exam will be 1 hour 30 minutes and will be worth 40% of the course. This can be sat at either foundation or higher level.  Learners will complete 1 unit in year 11. Unit 2 'Science to Support our Lifestyles'. The unit will be externally assessed during the summer of year 11. The exam will be 1 hour 30 minutes and will be worth 30% of the course. It can be sat at either foundation or higher level.  In the autumn term of year 11, learners will carry out a task-based assessment. It is externally assessed by WJEC and can be sat at either foundation or higher level. This is worth 20% of the course.  They will then carry out unit 4 (practical assessment) in the spring term of year 11. This is worth 10% of the course.			
<b>Assessment</b> The table below indicated the school terms in which the assessments will take place:			
	Autumn Term	Spring Term	Summer Term
Year 10			Unit 1 exam
Year 11	Unit 3 task	Unit 4 practical	Unit 2 exam
<b>What skills do I need to develop to be successful at this course?</b> Effective revision skills Ability to re-visit prior knowledge and understanding Independent study during revision sessions (This should be taking place at home on a regular basis throughout the year) High level of literacy and mathematical skills Critical thinking skills			
<b>What could I use this qualification for?</b> Progression onto Science vocational courses, dependant on results achieved.			
<b>Additional Information</b> Learners will be selected by invite only for this qualification.			

# Core Science - Double Award

<b>Title of the course:</b> Double Award Science (WJEC)													
<b>What is the qualification?</b> Double award GCSE													
<b>Exam weighting</b> 90%	<b>Non Exam weighting</b> 10%												
<p><b>What will I be doing on the course? How will it be structured?</b> The course consists of 7 units.</p> <p>Learners will complete 3 units in year 10. Units 1, 2 and 3. The units will be externally assessed during the summer of year 10. This will involve 3 separate exams. (Biology, Chemistry and Physics). Each exam will be 1 hour 15 minutes and will be worth 15% of the course.</p> <p>Learners will study units 4, 5 and 6 in year 11. The units will be externally assessed during the summer of year 11. This will involve 3 separate exams. (Biology 2, Chemistry 2, Physics 2) Each exam will be 1 hour 15 minutes and will be worth 15% of the course.</p> <p>They will then carry out unit 7 (practical assessment) in the spring term of year 11. This is worth 10% of the course.</p>													
<p><b>Assessment</b> The table below indicated the school terms in which the assessments will take place:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th style="text-align: center;">Autumn Term</th> <th style="text-align: center;">Spring Term</th> <th style="text-align: center;">Summer Term</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Year 10</td> <td></td> <td></td> <td>Unit 1 Unit 2 Unit 3</td> </tr> <tr> <td style="text-align: center;">Year 11</td> <td></td> <td>Unit 7 - Controlled assessment</td> <td>Unit 4 Unit 5 Unit 6</td> </tr> </tbody> </table>			Autumn Term	Spring Term	Summer Term	Year 10			Unit 1 Unit 2 Unit 3	Year 11		Unit 7 - Controlled assessment	Unit 4 Unit 5 Unit 6
	Autumn Term	Spring Term	Summer Term										
Year 10			Unit 1 Unit 2 Unit 3										
Year 11		Unit 7 - Controlled assessment	Unit 4 Unit 5 Unit 6										
<p><b>What skills do I need to develop to be successful at this course?</b> Effective revision skills Ability to re-visit prior knowledge and understanding Independent study during revision sessions (This should be taking place at home on a regular basis throughout the year) High level of literacy and mathematical skills Critical thinking skills</p>													
<p><b>What could I use this qualification for?</b> Could progress on to Science A Level courses if you achieve a B grade or above in this subject.</p>													
<p><b>Additional Information</b> All learners will follow this course unless they have been selected for the separate Science course.</p>													

## Core – Triple Science

<b>Title of the course:</b> Separate Science (WJEC)			
<b>What is the qualification?</b> 3 separate GCSE's – 1 in Biology, Chemistry and Physics			
<b>Exam weighting</b> 90%		<b>Non Exam weighting</b> 10%	
<b>What will I be doing on the course? How will it be structured?</b>  This is on offer to selected number of learners. Learners will be invited to do this course. Triple Science consists of three separate GCSE's in Biology, Chemistry and Physics. <b>Each GCSE</b> consists of three units. <b>Unit 1:</b> Written examination (1 hour 45 minutes). This will be worth 45% of the course. <b>Unit 2:</b> Written examination (1 hour 45 minutes). This will be worth 45% of the course. <b>Unit 3:</b> Practical assessment. This is worth 10% of the course.			
<b>Assessment</b> The table below indicated the school terms in which the assessments will take place:			
	Autumn Term	Spring Term	Summer Term
Year 10			Unit 1 examination for each separate GCSE (3 exams in total)
Year 11		Unit 3 - Controlled assessment (This will be carried out for each separate GCSE)	Unit 2 examination for each separate GCSE (3 exams in total)
<b>What skills do I need to develop to be successful at this course?</b> Effective revision skills Ability to re-visit prior knowledge and understanding Independent study during revision sessions (This should be taking place at home on a regular basis throughout the year) High level of literacy and mathematical skills Critical thinking skills			
<b>What could I use this qualification for?</b> Progression onto Science A levels (dependent on B grade or above being awarded at GCSE)			
<b>Additional Information</b>  <b><i>LEARNERS WILL BE SELECTED BY INVITE ONLY FOR THIS QUALIFICATION.</i></b>			

# Core - Physical Education

<b>Title of the course:</b> Core Physical Education			
<b>What is the qualification?</b>			
<b>Exam weighting</b>		<b>Non Exam weighting</b>	
<b>What will I be doing on the course? How will it be structured?</b>			
<p>All learners will participate in three lessons per fortnight throughout Years 10 and 11. Physical Education kit, as listed in the School Prospectus, is required by all learners. For boys football boots and shinpads are compulsory and for girls shinpads are compulsory.</p> <p>Areas of study will be in greater depth and selected from:</p> <p style="text-align: center;">                     Athletics                      Competitive                      Adventure Activities                      Health Fitness and Wellbeing                      Creative Activities                 </p> <p>A limited option system will be in place in Year 10/11.</p>			
<b>Assessment</b>			
The table below indicated the school terms in which the assessments will take place: Assessment will comply with National Curriculum Key Stage Four.			
	Autumn Term	Spring Term	Summer Term
Year 10			
Year 11			
<b>What skills do I need to develop to be successful at this course?</b>			
Physical skills in a range of activities. Communication, oracy and numeracy.			

# Core - Skills Challenge Certificate

<b>Title of the course:</b> Skills Challenge Certificate			
<b>What is the qualification?</b> GCSE			
<b>Exam weighting</b> 0%		<b>Non Exam weighting</b> 100%	
<b>What will I be doing on the course? How will it be structured?</b> Learners will develop and use key skills whilst completing three challenges and one Individual Project: <ul style="list-style-type: none"> <li>• Global Citizenship Challenge</li> <li>• Enterprise and Employability challenge</li> <li>• Community Challenge</li> </ul>			
<b>Assessment</b> The table below indicated the school terms in which the assessments will take place:			
	Autumn Term	Spring Term	Summer Term
Year 10	Enterprise and Employability challenge	Enterprise and Employability challenge	Individual Project
Year 11	Individual Project	Community Challenge	Global Citizenship Challenge
<b>What skills do I need to develop to be successful at this course?</b> <ul style="list-style-type: none"> <li>• Literacy</li> <li>• Numeracy</li> <li>• Digital literacy</li> <li>• Critical thinking and problem-solving</li> <li>• Planning and organisation</li> <li>• Creativity and innovation</li> <li>• Personal effectiveness</li> </ul>			
<b>What could I use this qualification for?</b> This qualification develops a range of skills so is useful for all areas of employment/ future study.			
<b>Additional Information</b> <ul style="list-style-type: none"> <li>• The central focus of the Skills Challenge at Key Stage 4 is to provide a vehicle for you to consolidate and develop essential and employability skills.</li> <li>• The qualification will help you to prepare for your future by developing skills, attributes and behaviours valued by post-16 educators and potential employers.</li> <li>• The Welsh Baccalaureate prepares you for the world of work as it develops the skills you need in the workplace.</li> <li>• This qualification provides business acumen and leadership skills, both essential in the workplace.</li> <li>• This qualification is a more attractive prospect for employers than some of the more traditional subjects.</li> </ul>			

# Core - Welsh Second Language

<b>Title of the course:</b> Welsh Second Language (WJEC)			
<b>What is the qualification?</b> GCSE			
<b>Exam weighting</b> 50%		<b>Non Exam weighting</b> 50%	
<b>What will I be doing on the course? How will it be structured?</b>			
<p><b>UNIT 1 Oracy response to visual stimulus Non-examination assessment:</b> 6 – 8 minutes (pair) 8 – 10 minutes (group of three) <b>25% Speaking (10%) Listening (15%)</b></p> <ul style="list-style-type: none"> <li>• watch a visual clip (approximately 2 minutes) twice and fill in a related sheet</li> <li>• discussion between the pair/group of three on what was watched.</li> </ul>			
<p><b>UNIT 2 Communicating with other people Non-examination assessment:</b> 6 – 8 minutes (pair) 8 – 10 minutes (group of three) <b>25% Speaking (20%) Listening (5%)</b></p> <ul style="list-style-type: none"> <li>• A discussion in pairs/groups of three based on triggers such as a combination of graphs, pictures and short reading texts.</li> </ul>			
<p><b>UNIT 3 Narrative, specific and instructional Written examination:</b> 1 hour 30 minutes <b>25% Reading (15%) Writing (10%)</b></p> <ul style="list-style-type: none"> <li>• Reading tasks with non-verbal and written responses, including one translation task from English to Welsh and one proof reading task and writing tasks.</li> </ul>			
<p><b>UNIT 4 Descriptive, creative and imaginative Written examination:</b> 1 hour 30 minutes <b>25% Reading (10%) Writing (15%)</b></p> <ul style="list-style-type: none"> <li>• Reading tasks with non-verbal and written responses and writing tasks</li> </ul>			
<b>Assessment</b>			
The table below indicated the school terms in which the assessments will take place:			
	Autumn Term	Spring Term	Summer Term
Year 9			Unit 1
Year 10		Unit 2	
Year 11			Unit 3, 4
<b>What skills do I need to develop to be successful at this course?</b>			
<ul style="list-style-type: none"> <li>• Effective communication skills</li> <li>• Confident reading and writing skills</li> <li>• Ability to work both independently and in a group context</li> <li>• Social and culture awareness</li> </ul>			
<b>What could I use this qualification for?</b>			
Offers work opportunities with national and multi-national organisations/business. Offers work opportunities in media, armed forces and humanitarian sector. Offers opportunities to access Further and Higher Education pathways.			
<b>Additional Information</b>			
Learners have begun accreditation in year 9 (unit 1)			





# Pathway Subjects



# Pathway – Art, Craft and Design

<b>Title of the course:</b> Art, Craft and Design			
<b>What is the qualification?</b> GCSE			
<b>Exam weighting</b> Externally set assignment 40%		<b>Non Exam weighting</b> 60%	
<b>What will I be doing on the course? How will it be structured?</b> This is a 2-year linear course consisting of 2 units. This title offers flexibility in content and approach and the opportunity to explore and create work associated with areas of study from at least two titles listed below. <ul style="list-style-type: none"> <li>• Fine art</li> <li>• Graphic communication</li> <li>• Three-dimensional design</li> </ul> <b>Unit 1</b> 60% of the final mark, internally assessed (coursework). Learners experiment and make creative decisions, following focused research. There is great emphasis on drawing skills throughout this unit. Inspiration should come from critical analysis of the work of artists and designers. <b>Unit 2</b> 40% of the final mark, externally set assignment (exam). Following a preparation period, learners will be allocated a period of 10 hours of focused study to complete the assignment under supervised conditions.			
<b>Assessment</b> The table below indicates the school terms in which the assessments will take place:			
	Autumn Term	Spring Term	Summer Term
Year 10	Unit 1 - coursework	Unit 1 - coursework	Unit 1 - coursework
Year 11	Unit 1 - coursework	Unit 2 - Externally set assignment	Unit 1 and 2 - final assessment and moderation
<b>What skills do I need to develop to be successful at this course?</b> <ol style="list-style-type: none"> <li>1. Research skills (artwork, art history, artists, architecture, design styles and analysis). It is important that this relates strongly to your ideas and projects.</li> <li>2. Ability to experiment with ideas, materials, composition, designs and artistic techniques, informed by your research.</li> <li>3. Ability to create observational drawing from primary sources using different media, photographs, films, and collecting secondary source to inform and develop your artwork.</li> <li>4. Good annotation and evaluation skills to document the journey of the projects.</li> <li>5. A creative approach for the final pieces that demonstrates the realisation of your intentions/ideas.</li> </ol>			
<b>What could I use this qualification for?</b> This qualification could be used for employment opportunities as an Architect, Illustrator, Jeweller, Advertiser, Art Teacher, Games Designer, Artist, Curator, Gallery technician, Art journalist or Photographer. Further education: A Level Art, Art degree.			
<b>Additional Information</b> When opting for the GCSE Art, Craft and Design it is recommended that learners purchase an A4 to A3 size sketchbook for the course and an A2 to A1 art to carry out coursework. There are also regular after school Art Club sessions to support the course which run from 3:15pm - 4:15pm on Tuesday, Wednesday and Thursday.			

## Pathway – Construction Level 2

<b>Title of the course:</b> Construction Award (WJEC)			
<b>What is the qualification?</b> Level 2			
<b>Exam weighting</b> 35% (approx.)		<b>Non Exam weighting</b> 65% (approx.)	
<b>What will I be doing on the course? How will it be structured?</b> Learners will be completing 3 units: (1) Site safety and security (including an external exam) (2) Planning construction projects (3) Practical construction skills including carpentry and joinery, painting and decorating and tiling skills.			
<b>Assessment</b> The table below indicates the school terms in which the assessments will take place:			
	Autumn Term	Spring Term	Summer Term
Year 10	Health and Safety Unit. Exploring Joinery and Carpentry skills.	Health and Safety Unit. Exploring Painting and Decorating skills. Exploring Tiling skills.	Health and Safety Unit and examination. Planning construction projects.
Year 11	Planning construction projects (controlled assessment).  Performing practical construction skills (controlled assessment).	Planning construction projects (controlled assessment).  Performing practical construction skills (controlled assessment).	Planning construction projects (controlled assessment).  Performing practical construction skills (controlled assessment).
<b>What skills do I need to develop to be successful at this course?</b> The ability to solve problems, the ability to apply learning in vocational contexts, independent learning and development skills,			
<b>What could I use this qualification for?</b> Progress into building engineering careers or construction trades apprenticeship or college course.			

## Pathway – Engineering Vocational Level 2

<b>Title of the course:</b> Vocational Engineering Award (WJEC)			
<b>What is the qualification?</b> Level 2			
<b>Exam weighting</b> 40% (approx.)		<b>Non Exam weighting</b> 60% (approx.)	
<b>What will I be doing on the course? How will it be structured?</b> Learners will be completing 3 units: (1) Engineering Design. (2) Producing Engineering Products (3) Solving Engineering Problems The course is a mixture of folder / design work and practical tasks including developing bench fitting and machining skills whilst completing a metalwork project in the workshop and re-engineering of an everyday product. All 3 units including the external examination must be passed in order to achieve an award, all marks go towards the final mark. The first unit involves designing, the second involves making and the third is an exam. The grades obtainable are: Level 1 Pass, Level 2 Pass, Level 2 Merit, Level 2 Distinction, Level 2 Distinction*.			
<b>Assessment</b> The table below indicates the school terms in which the assessments will take place:			
	Autumn Term	Spring Term	Summer Term
Year 10	Engineering Design Unit. Producing engineering products (skill building) Unit. Solving Engineering Problems unit.	Engineering Design Unit. Producing engineering products skills Unit. Practise tasks for controlled assessment. Solving Engineering Problems unit.	Engineering Design Unit (folder based controlled assessment). Solving Engineering Problems (external examination).
Year 11	Producing engineering products (controlled assessment, folder and practical work).	Solving Engineering Problems (exam preparation). Producing engineering products (controlled assessment, folder and practical work).	Solving Engineering Problems (external examination). Producing engineering products (controlled assessment).
<b>What skills do I need to develop to be successful at this course?</b> The ability to solve problems, the ability to apply learning in vocational contexts, independent learning and development skills, reverse engineer existing products, analyse situations and suggest modifications and to meet specific manufacturing tolerances.			
<b>What could I use this qualification for?</b> Progress on to: GCE in Engineering; *GCE in Design & Technology; Level 3 in Engineering; *Apprenticeships in Engineering; *Degree in Engineering (BSc); *wide range of employment opportunities.			
<b>Additional Information</b> Lessons will be split between folder based work and workshop based work except during exam preparation lessons immediately before the exam. Learners will work with metals, plastics and wood and use a variety of machine tools and hand tools. Safe working practice must be observed in the workshop at all times.			

# Pathway – Food and Nutrition

<b>Title of the course:</b> Food and Nutrition (WJEC)			
<b>What is the qualification?</b> GCSE			
<b>Exam weighting</b> 40%	<b>Non Exam weighting</b> 60%		
<b>What will I be doing on the course? How will it be structured?</b> The course is structured as follows:  <b>Unit 1</b> Principles of Food and Nutrition, external examination at the end of Year 11 (40% of final mark) testing knowledge of food commodities, nutrition diet and health, food science and food preparation.  <b>Unit 2</b> Food and Nutrition in Action, 2 controlled assessments. The first assessment worth 20% of the final mark takes the form of a scientific investigation into the principles of food preparation and cooking. The second assessment worth 40% is a food preparation task to test learners' skills in planning, preparation, cooking and presenting a menu.			
<b>Assessment</b> The table below indicated the school terms in which the assessments will take place:			
	Autumn Term	Spring Term	Summer Term
Year 10	Unit 1 theory with supporting food practical work (food commodities, nutrition, special diets, food preparation skills).	Unit 1 theory with supporting food practical work (food commodities, nutrition, special diets, food preparation skills).	Unit 2 assessment 1, scientific investigation of food.
Year 11	Unit 2 assessment 1, scientific investigation of food.	Unit 2 assessment 2, food preparation task working to a brief from WJEC to plan, cook and present a menu.	Unit 1 examination preparation.
<b>What skills do I need to develop to be successful at this course?</b> Good food preparation skills and an interest in food, ability to work well as part of a team, problem solving skills, ability to apply learning in science to food experiments, good written and presentation skills.			
<b>What could I use this qualification for?</b> Level 3 Catering course at college, apprenticeship in Catering, higher education degree in Nutrition, wide range of employment opportunities in the food industry.			
<b>Additional Information</b> It is essential that learners are prepared to bring ingredients for practical lessons. At assessment times, this can be extensive.			

# Pathway - French Global Business Communication

<b>Title of the course: WJEC Global Business Communication</b>			
<b>What is the qualification?</b> Level 1/Level 2 Vocational Award			
<b>Exam weighting</b> 20%		<b>Non Exam weighting</b> 80%	
<b>What will I be doing on the course? How will it be structured?</b>			
<b>UNIT 1 Global Opportunities – Internal Assessment</b>			
<ul style="list-style-type: none"> <li>• Learning about the benefit of languages in the global economy</li> <li>• Exploring the opportunities available to them individually and for businesses</li> <li>• Developing work-related communication skills</li> <li>• Using the language to search for and apply for jobs abroad</li> </ul>			
<b>UNIT 2 Global travel – External Assessment</b>			
<ul style="list-style-type: none"> <li>• Learning the Language skills to be able to effectively plan, organise and book work-related travel</li> <li>• Learning how to deal with any situation which might arise e.g. accommodation problems or travel delays</li> </ul>			
<b>UNIT 3 Global Customer Relationships – Internal Assessment</b>			
<ul style="list-style-type: none"> <li>• Understanding the importance of customer service skills</li> <li>• Developing your customer service skills to responding to enquiries/complaints</li> <li>• Organising hospitality and travel for overseas colleagues</li> </ul>			
<b>UNIT 4 Global Sales and Marketing – Internal Assessment</b>			
<ul style="list-style-type: none"> <li>• Learning the principles of global sales and marketing</li> <li>• Producing sales and marketing materials</li> <li>• Using your language skills to promote the buying and selling of products/services</li> </ul>			
<b>Assessment</b>			
The table below indicated the school terms in which the assessments will take place:			
	Autumn Term	Spring Term	Summer Term
Year 10	Business Theory/Terminology Unit 1	Unit 1 contd + Internal Assessment	Unit 2 + External Assessment (June)
Year 11	Unit 3 + Internal Assessment	Unit 4 + + Internal Assessment	Opportunity for resits/completing outstanding tasks
<b>What skills will I need to develop to be successful at this course?</b>			
<ul style="list-style-type: none"> <li>• Literacy and numeracy</li> <li>• Digital literacy</li> <li>• Planning and organisation</li> <li>• Creativity and innovation</li> </ul>			
<b>What could I use this qualification for?</b>			
<ul style="list-style-type: none"> <li>• Employment opportunities with national and multi-national organisations/business.</li> <li>• Employment opportunities in media, hospitality, manufacturing and engineering and leisure and tourism</li> <li>• Access to Further and Higher Education pathways.</li> </ul>			

# Pathway - German Global Business Communication

<b>Title of the course:</b> WJEC Global Business Communication			
<b>What is the qualification?</b> Level 1/Level 2 Vocational Award			
<b>Exam weighting</b> 20%		<b>Non Exam weighting</b> 80%	
<b>What will I be doing on the course? How will it be structured?</b>			
<b>UNIT 1 Global Opportunities – Internal Assessment</b>			
<ul style="list-style-type: none"> <li>• Learning about the benefit of languages in the global economy</li> <li>• Exploring the opportunities available to them individually and for businesses</li> <li>• Developing work-related communication skills</li> <li>• Using the language to search for and apply for jobs abroad</li> </ul>			
<b>UNIT 2 Global travel – External Assessment</b>			
<ul style="list-style-type: none"> <li>• Learning the Language skills to be able to effectively plan, organise and book work-related travel</li> <li>• Learning how to deal with any situation which might arise eg. accommodation problems or travel delays</li> </ul>			
<b>UNIT 3 Global Customer Relationships – Internal Assessment</b>			
<ul style="list-style-type: none"> <li>• Understanding the importance of customer service skills</li> <li>• Developing your customer service skills to responding to enquiries/complaints</li> <li>• Organising hospitality and travel for overseas colleagues</li> </ul>			
<b>UNIT 4 Global Sales and Marketing – Internal Assessment</b>			
<ul style="list-style-type: none"> <li>• Learning the principles of global sales and marketing</li> <li>• Producing sales and marketing materials</li> <li>• Using your language skills to promote the buying and selling of products/services</li> </ul>			
<b>Assessment</b>			
The table below indicated the school terms in which the assessments will take place:			
	Autumn Term	Spring Term	Summer Term
Year 10	Business Theory/Terminology Unit 1	Unit 1 contd + Internal Assessment	Unit 2 + External Assessment (June)
Year 11	Unit 3 + Internal Assessment	Unit 4 + + Internal Assessment	Opportunity for resits/completing outstanding tasks
<b>What skills will I need to develop to be successful at this course?</b>			
<ul style="list-style-type: none"> <li>• Literacy and numeracy</li> <li>• Digital literacy</li> <li>• Planning and organisation</li> <li>• Creativity and innovation</li> </ul>			
<b>What could I use this qualification for?</b>			
<ul style="list-style-type: none"> <li>• Employment opportunities with national and multi-national organisations/business.</li> <li>• Employment opportunities in media, hospitality, manufacturing and engineering and leisure and tourism</li> <li>• Access to Further and Higher Education pathways.</li> </ul>			



# Pathway - Geography

<b>Title of the course:</b> Geography (WJEC)			
<b>What is the qualification?</b> GCSE			
<b>Exam weighting</b> 80%		<b>Non Exam weighting</b> 20%	
<b>What will I be doing on the course? How will it be structured?</b>			
Unit 1	Landscapes and Physical Processes Rural and Urban Links Tectonic Landscapes and Hazards	<b>40% Structured Data Response Exam</b>	
Unit 2	Weather, Climate and Ecosystems Development and Resource Issues Environmental Challenges	<b>40% Structured Data Response Exam</b>	
Unit 3	Creating a Fieldwork Portfolio Human and Physical Fieldwork Writing a report on Findings	<b>20% Non-Examination Assessment</b>	
<b>Assessment</b>			
The table below indicated the school terms in which the assessments will take place:			
	Autumn Term	Spring Term	Summer Term
Year 10			
Year 11	Non Examination Assessment based on fieldwork portfolio – 20%		Unit 1 and Unit 2 Exams both worth 40%
<b>What skills do I need to develop to be successful at this course?</b>			
Literacy Skills Data Handling Skills Statistical Skills Graphical Skills Cartographic Skills Field Work Skills			
<b>What could I use this qualification for?</b>			
Geographers enter a very wide range of career areas, employers seek out the skills that geographers have to offer as they are good at handling data in a variety of formats from maps to photographs and written text. Some examples of careers paths are:			
<ul style="list-style-type: none"> <li>• Environmental work</li> <li>• Housing, Planning and Transport</li> <li>• Travel Agent</li> <li>• Disaster Manager</li> <li>• Geographical Information Systems</li> <li>• Lawyer</li> <li>• Chartered Surveyor</li> <li>• Armed Forces</li> <li>• NGOs and Charities such as the Red Cross or UNICEF</li> </ul>			
<b>Additional Information</b>			
Fieldwork will be a compulsory element of this unit.			

## Pathway – Health and Social Care and Childcare

<b>Title of the course:</b> Health and Social Care and Childcare (WJEC)			
<b>What is the qualification?</b> Double Award 2 GCSEs			
<b>Exam weighting</b> 40%		<b>Non Exam weighting</b> 60%	
<b>What will I be doing on the course? How will it be structured?</b> The course involves studying all aspect of Health and Social Care and Childcare. The course consists of one Controlled Assessment and examination in Year 10 and a second Controlled Assessment and examination in Year 11.			
<b>Assessment</b> The table below indicated the school terms in which the assessments will take place:			
	Autumn Term	Spring Term	Summer Term
Year 10	Unit Two Controlled Assessment (30% of final mark). <b>Task 1</b> Service Provision – An investigation which will assess the learner’s knowledge, understanding and skills in relation to health and social care, and childcare service provision locally and nationally. <b>Task 2</b> Health Promotion A task which assesses the learner’s knowledge, understanding and skills in relation to promoting and maintaining health and well-being.	Completion of Unit Two Controlled Assessment.  Preparation for Unit One examination. Unit One examination Human growth, development and well-being (20% of final mark). An assessment comprising of a range of question types to assess specification content related to human growth, development and well-being.	Unit One examination.   Preparation for Unit Four Controlled Assessment.
Year 11	Unit Four Controlled Assessment (30% of final mark) Unit Four – Promoting and supporting health and well-being to achieve positive outcomes. This task assesses the learner’s knowledge, understanding and skills in relation to meaningful activities to meet a specific need of a chosen target group, and which helps to promote self-identity, self-worth, sense of security or resilience.	Completion of Unit Four Controlled Assessment. Preparation for Unit Three examination – Health and social care, and childcare in the 21 <sup>st</sup> Century. (20% of final mark) An assessment comprising of a range of question types to assess specification content related to health and social care, and childcare in the 21 <sup>st</sup> Century.	Unit Three examination.
<b>What skills do I need to develop to be successful at this course?</b> IT, Communication and Literacy skills are required.			
<b>What could I use this qualification for?</b> Any health care profession, social work or teaching.			
<b>Additional Information</b> An interest in working with others and problem solving as a team are desirable attributes for this course.			

# Pathway Subject - History

<b>Title of the course:</b> History (WJEC)			
<b>What is the qualification?</b> GCSE			
<b>Exam weighting</b> 80%		<b>Non Exam weighting</b> 20%	
<b>What will I be doing on the course? How will it be structured?</b>			
Unit 1C	Depression, War and Recovery 1930 - 1951	25%	Written exam/1 hour
Unit 2C	Germany in Transition 1919 - 1939	25%	Written exam/1 hour
Unit 3B	Changes in Health and Medicine 1340 - present	30%	Written exam/1 hour 15 minutes
		20% Non-Exam Assessment 2 tasks: Source Evaluation Historical Interpretations	
<b>Assessment</b>			
The table below indicated the school terms in which the assessments will take place:			
	Autumn Term	Spring Term	Summer Term
Year 10			Unit 2C - Germany 25% exam
Year 11	NEA 20% based on two tasks		Unit 1C - Depression 25% Exam Unit 3B - Medicine 30% Exam
<b>What skills do I need to develop to be successful at this course?</b>			
<ul style="list-style-type: none"> <li>• Enquiry</li> <li>• Analysis</li> <li>• Evaluation</li> <li>• Interpretation</li> <li>• Organisation</li> <li>• Communication</li> <li>• Literacy/Digital Literacy</li> <li>• Critical thinking and problem solving</li> </ul>			
<b>What could I use this qualification for?</b>			
Colleges, Universities and Employers all value History. The skills you develop are seen as useful and necessary e.g. good communication skills, able to evaluate, see things from another perspective. You may want to become a lawyer, doctor, social worker, or work in media, travel and tourism, museum work, archaeology, administration or you may want to become a history teacher! These are just a few of the career opportunities open to those who study History - it opens doors and does not close any!			
<b>Additional Information</b>			
You will enjoy this course if you want to study a subject that involves learning about and discussing the kind of historical changes that have shaped the world today. If you like to put forward a well-developed point of view, then History is for you!			

# Pathway - IT

**Title of the course:** IT (WJEC)

**What is the qualification?**

This GCSE helps prepare candidates for a world increasingly dominated by the use of IT systems, which influence every aspect of everyday life. Studying IT will help provide the analytical, communication and technical skills that are needed by active participants in this exciting and dynamic world. This course is a very practical and computer based course. You will normally have one theory lesson and two practical lessons per week.

**Exam weighting**

40%

**Non Exam weighting**

60%

**What will I be doing on the course? How will it be structured?**

- Emerging Technologies
- IT in Education
- IT in Work
- Leisure and Entertainment
- IT in medicine
- Security of data
- IT and the law

**Assessment**

**Unit 1** (Exam) Understanding IT in the home environment

**Unit 2** (Controlled assessment) Solving Problems with IT an integrated assignment using DTP, spreadsheet modelling, data handling and the use of email.

**Unit 3** (Exam) IT in Organisations

**Unit 4** (Controlled assessment) Developing Multimedia IT Solutions a web creation project using Dreamweaver incorporating animation and sound.

The table below indicated the school terms in which the assessments will take place:

	Autumn Term	Spring Term	Summer Term
Year 10		Unit 2	Unit 1 Exam
Year 11		Unit 4	Unit 3 Exam

**What skills do I need to develop to be successful at this course?**

- Be able to think creatively, logically and critically
- Be able to find, select and evaluate information for its relevance, value and accuracy
- Be able to communicate data and information in a form fit for purpose and audience
- Be able to adopt safe, secure and responsible practice when using IT

**What could I use this qualification for?**

This course gives learners the skills which employers are looking for in this digital age. Successful completion of this qualification will allow learners to progress into higher IT qualifications such as A Level and other vocational courses. The qualification provides learners with a good idea of career paths in the IT sector.

# Pathway - Music

<b>Title of the course:</b> Music (WJEC)			
<b>What is the qualification?</b> GCSE			
<b>Exam weighting</b> 30%	<b>Non Exam weighting</b> 70%		
<b>What will I be doing on the course? How will it be structured?</b>			
<p>The course covers three main areas:</p> <p><b>COMPOSITION</b> You will begin with simple melodies and progress to substantial and complex pieces which are recorded. 35% of final work.</p> <p><b>PERFORMANCE</b> You will be required to perform a 4-6 minute recital on your chosen instrument. One of your pieces must be an ensemble performance. Your recital will be recorded and assessed. 35% of final work.</p> <p><b>LISTENING AND APPRAISING</b> You will be required to analyse and evaluate music based on 4 areas of study using musical terminology. 30% of final mark.</p> <p>Areas of study</p> <ul style="list-style-type: none"> <li>• Musical forms and devices</li> <li>• Music for ensemble</li> <li>• Film music</li> <li>• Popular music</li> </ul>			
<b>Assessment</b>			
The table below indicated the school terms in which the assessments will take place:			
	Autumn Term	Spring Term	Summer Term
Year 10			
Year 11		Performance Assessment Composition Coursework submitted.	Listening and Appraising examination.
<b>What skills do I need to develop to be successful at this course?</b>			
The ability to read stave notation accurately. The ability to perform at Grade 3 standard on an instrument or voice.			
<b>What could I use this qualification for?</b>			
Music is available to study at both AS and A Level. BTEC courses are also available.			
<b>Additional Information</b>			
Employers are particularly impressed with young people who study music. They see it as indicative of someone who is hard working and dedicated.			

# Pathway – Performing Arts

<b>Title of the course: BTEC Tech Award in Performing Arts</b>			
<b>What is the qualification? - BTEC</b>			
<b>Exam weighting</b> 0%		<b>Non Exam weighting</b> 100%	
<p><b>What will I be doing on the course? How will it be structured?</b>            BTEC Tech award gives learners opportunities to study one or more vocational areas as part of their curriculum. The course is split into three components.</p> <p><b><u>Component 1 – Exploring the Performing Arts – Internally assessed.</u></b>            Learners will develop their understanding of the Performing Arts by examining practitioners' work and the processes used to create performance.</p> <p><b><u>Component 2 - Developing Skills and Techniques in the Performing Arts – Internally</u></b>            Learners will develop their performing arts skills and techniques through the reproduction of acting, dance and/or musical theatre repertoire as performers or designers assessed.</p> <p><b><u>Component 3 - Responding to a Brief – Externally assessed.</u></b>            Learners will be given the opportunity to work as part of a group to contribute to a workshop performance as either a performer or designer in response to a given brief and stimulus.</p>			
<b>Assessment</b>			
	Autumn Term	Spring Term	Summer Term
Year 10	Assignment 1 submission	Assignment 2 submission	Assignment 3 submission
Year 11	Assignment 4 and 5 submission	Preparation for externally assessed task - responding to a brief	Preparation for externally assessed task – responding to a brief.
<p><b>What skills do I need to develop to be successful at this course?</b></p> <ul style="list-style-type: none"> <li>• Confidence.</li> <li>• Teamwork and collaboration.</li> <li>• Time management and organisational skills.</li> <li>• Self-awareness and discipline.</li> </ul>			
<p><b>What could I use this qualification for?</b>            Learners who generally achieve at Level 2 across their Key Stage 4 learning might consider progression to:</p> <ul style="list-style-type: none"> <li>• A Levels as preparation for entry to higher education in a range of subjects.</li> <li>• Study of a vocational qualification at Level 3, such as a BTEC National in Performing Arts.</li> </ul>			
<b>Additional Information</b>			
Students are required to attend trips to see live theatre as part of the course.			

# Pathway – Photography

<b>Title of the course:</b> Art and Design - Photography (WJEC)			
<b>What is the qualification?</b> Photography GCSE			
<b>Exam weighting</b> Externally set assignment 40%		<b>Non Exam weighting</b> 60%	
<b>What will I be doing on the course? How will it be structured?</b> This is a 2 year linear course consisting of 2 units. <b>Unit 1: 60% of the final mark, internally assessed (coursework).</b> Learners should explore the work of historical and contemporary photographers and the different purposes, intentions and functions of photography. Learners must demonstrate the ability to work creatively with processes and techniques such as: photograms; pinhole cameras; film (chemical) processes; digital processes; time-lapse photography; stop-frame animation; installation; film; video; animation; photomontage; digital manipulation of images. <b>Unit 2: 40% of the final mark, externally set assignment (exam).</b> Following a preparation period, learners will be allocated a period of 10 hours of focused study to complete the assignment under supervised conditions. Areas of study for this course include: Documentary photography, photo-journalism, studio photography, location photography, experimental imagery, moving image: film, video and animation.			
<b>Assessment</b> The table below indicates the school terms in which the assessments will take place:			
	Autumn Term	Spring Term	Summer Term
Year 10	Unit 1 - coursework	Unit 1 - coursework	Unit 1 - coursework
Year 11	Unit 1 - coursework	Unit 2 - Externally set assignment	Unit 1 and 2 - final assessment and moderation
<b>What skills do I need to develop to be successful at this course?</b> <ol style="list-style-type: none"> <li>1. Research skills (photographs, photographers, art history, artists, design styles and analysis). It is important that this relates strongly to your ideas and projects.</li> <li>2. Ability to experiment with ideas, materials, composition, design, artistic and digital techniques which are informed by your research.</li> <li>3. Creative approach to observational recordings using different photographic and digital manipulation techniques.</li> <li>4. Annotation and evaluation skills for both units.</li> <li>5. An interest in Photography and a creative approach to your final pieces that demonstrates the realisation of your intentions/ideas.</li> <li>6. Good IT skills (Photoshop).</li> </ol>			
<b>What could I use this qualification for?</b> This qualification could be used for being a Photographer, Journalist, Film maker and Animator. Further education: A Level Art.			
<b>Additional Information</b> It is recommended that you have access to a digital camera when taking photographs during independent study/homework tasks. It is also recommended that you have access to a computer for homework tasks. There are regular after school sessions to support this course which run from 3:15pm - 4:15pm on Tuesday, Wednesday and Thursday. Learners will also need to purchase their own sketchbook at the beginning of this course, and this will be used throughout the two-year course. Any questions, please see Mrs Sims-Rusowicz.			

# Pathway - Physical Education

<b>Title of the course:</b> Physical Education (WJEC)															
<b>What is the qualification?</b> GCSE															
<b>Exam weighting</b> 50%		<b>Non Exam weighting</b> 50%													
<p><b>What will I be doing on the course? How will it be structured?</b>            Five hours per fortnight. Three theory lessons, two practical lessons.            Theory content:                Health, training and exercise                Exercise physiology                Movement analysis                Psychology of sport and physical activities                Socio-cultural issues in sport and physical activity.</p> <p>Practical: Learners will be assessed in <b>three</b> different activities in the role of performer in at least <b>one</b> individual sport, <b>one</b> team sport and <b>one</b> other.</p> <p>One activity will be a major activity which will have a personal fitness programme linked to the activity.</p> <p><b>Personal fitness programme</b>            Learners must design a personal fitness programme which will help to improve fitness and performance in <b>one</b> of the practical activities in which they were assessed i.e. the <b>major</b> activity.</p> <ol style="list-style-type: none"> <li>1. Self-analysis of current fitness level</li> <li>2. Recommendations to improve fitness and performance in the major activity</li> <li>3. A plan of the fitness programme</li> <li>4. Completion and monitoring the programme</li> <li>5. Evaluation of the programme</li> <li>6. Recommendations for improvements to personal performance in the major activity.</li> </ol>															
<p><b>Assessment</b>            The table below indicated the school terms in which the assessments will take place:</p> <table border="1"> <thead> <tr> <th></th> <th>Autumn Term</th> <th>Spring Term</th> <th>Summer Term</th> </tr> </thead> <tbody> <tr> <td>Year 10</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Year 11</td> <td></td> <td>March</td> <td>May</td> </tr> </tbody> </table>					Autumn Term	Spring Term	Summer Term	Year 10				Year 11		March	May
	Autumn Term	Spring Term	Summer Term												
Year 10															
Year 11		March	May												
<p><b>What skills do I need to develop to be successful at this course?</b>            A high degree of Physical skill in three sports is required. This must be a mixture of team and individual sporting activities. Literacy skills are required to research and complete an 8 week written exercise training programme.</p>															
<p><b>What could I use this qualification for?</b>            Careers in education, sports development, coaching, leisure industry, the armed forces. Sports sciences and associated degrees.</p>															
<p><b>Additional Information</b>            Participation in extra-curricular and outside clubs is essential.</p>															



## Pathway Subject - Religious Studies

<b>Title of the course:</b> Religious Studies (WJEC)			
<b>What is the qualification?</b> GCSE			
<b>Exam weighting</b> 100%		<b>Non Exam weighting</b> 0%	
<b>What will I be doing on the course? How will it be structured?</b>			
Unit 1	Life and death/Good and evil	<b>50% of qualification</b>	
Unit 2	Relationships/Human rights	<b>50% of qualification</b>	
<b>Assessment</b> The table below indicated the school terms in which the assessments will take place:			
	Autumn Term	Spring Term	Summer Term
Year 10			Unit 1 Exam 50%
Year 11			Unit 2 Exam 50%
<b>What skills do I need to develop to be successful at this course?</b> Literacy skills Communication skills Thinking skills Questioning skills Research skills			
<b>What could I use this qualification for?</b>			
<ul style="list-style-type: none"> <li>• Social work</li> <li>• Lawyer</li> <li>• Teaching</li> <li>• Police</li> <li>• Any work that involves the general public/people</li> <li>• Any work that involves travel</li> </ul>			
<b>Additional Information</b> Trip to the Islamic Cultural Centre in Rhyl.			

# Pathway - Textiles

<b>Title of the course:</b> Art & Design: Textiles (WJEC)															
<b>What is the qualification?</b> GCSE															
<b>Exam weighting</b> Externally set assignment 40%		<b>Non Exam weighting</b> 60%													
<p><b>What will I be doing on the course? How will it be structured?</b></p> <p>Art &amp; Design Textiles is a highly creative and practical course. It is a two year course that is made up of two units.</p> <p>This title is defined as the creation of designs and products for woven, knitted, stitched or printed fabrics and involves an understanding of fibres, yarns and fabrics.</p> <p>Students are required to develop and apply relevant subject-specific skills in order to use visual language to communicate personal ideas, meanings and responses. They must, over time, reflect critically upon their creative journey and its effectiveness in relation to the realisation of their personal intentions. Their extended responses should be of sufficient length to allow them to demonstrate their ability to develop a sustained line of reasoning which is relevant, well evidenced and coherent, drawing together different areas of knowledge, skills and understanding from across the course.</p> <p>Areas of study include:</p> <table border="0"> <tr> <td>Constructed textiles</td> <td>Installed textiles</td> </tr> <tr> <td>Digital textiles</td> <td>Printed fabrics</td> </tr> <tr> <td>Dyed fabrics</td> <td>Soft furnishings</td> </tr> <tr> <td>Fashion design</td> <td>Stitched and/or embellished textiles.</td> </tr> </table> <p>Work is not limited to one area of study.</p>				Constructed textiles	Installed textiles	Digital textiles	Printed fabrics	Dyed fabrics	Soft furnishings	Fashion design	Stitched and/or embellished textiles.				
Constructed textiles	Installed textiles														
Digital textiles	Printed fabrics														
Dyed fabrics	Soft furnishings														
Fashion design	Stitched and/or embellished textiles.														
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	Autumn Term	Spring Term	Summer Term												
Year 10	Unit 1 – Coursework	Unit 1 - Coursework	Unit 1 - Coursework												
Year 11	Unit 1 - Coursework	Unit 2 - Externally set assignment	Unit 1 and 2 - final assessment and moderation												
<p><b>What skills do I need to develop to be successful at this course?</b></p> <ul style="list-style-type: none"> <li>• Communication</li> <li>• Problem Solving</li> <li>• Information and Communication Technology</li> <li>• Working with Others</li> <li>• Improving Own Learning and Performance</li> <li>• Application of Number</li> </ul>															
<p><b>What could I use this qualification for?</b></p> <p>Interior design, Fashion design, Fashion buying, Art &amp; Design courses, apprenticeships, A Levels.</p>															
<p><b>Additional Information</b></p> <p>It is recommended that you have access to a computer for homework tasks. There are regular after school sessions to support this course which run from 3:15pm - 4:15pm on Tuesday, Wednesday and Thursday.</p> <p>Learners will also need to purchase their own sketchbook at the beginning of this course, and this will be used throughout the two-year course.</p> <p>Learners will also be required to supply some their own materials when carrying out their final major project. Any questions, please see Mrs Sims-Rusowicz.</p>															

# Pathway Option Form

**NAME** \_\_\_\_\_ **TUTOR GROUP** \_\_\_\_\_

	<b>Block A</b>	<b>Block B</b>	<b>Block C</b>
<b>Pathway Yellow</b>	Art, Craft & Design History IT PE Textiles	Construction Food & Nutrition French Business Communication German Business Communication IT Performing Arts Religious Studies	Engineering Vocational Geography Health & Social Care & Childcare Music Photography

PLEASE COMPLETE THE TABLE BELOW:

	<b>Subject Block A</b>	<b>Subject Block B</b>	<b>Subject Block C</b>
First Choice			
Reserve			

Please check your form carefully. When you are happy with your choices please sign below:

SIGNED (Learner)

SIGNED (Parent/Carer)

DATE

**Please return this form to your Form Tutor by Thursday 28<sup>th</sup> March 2019.**

