



**CREU LLWYDDIANT
CREATING SUCCESS**

Key Stage Four Pathways 2019 – 2021 Blue

**YSGOL UWCHRADD CEI CONNAH
CONNAH'S QUAY HIGH SCHOOL**

Contents

Information for Learners.....	3
Pathway Table	3

CORE SUBJECTS

English Language	7
English Literature.....	8
Mathematics & Numeracy.....	9
Science - Applied	10
Science - Double	11
Science - Triple	12
Physical Education	13
Skills Challenge Certificate	14
Welsh Second Language	15

PATHWAY SUBJECTS

Art, Craft & Design	19
Business Studies	20
Computer Science	21
Construction Level 2	22
French	23
German	24
Geography	25
History	26
Music	27
Performing Arts	28
Photography	29
Physical Education	30
Religious Studies	31
Textiles	32

Pathway Option Form	33
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Information for Learners

As you are aware this is a very important time as you will shortly be making choices about the courses that you wish to study next year. In preparation for this, you will be provided with information about the qualifications available to you next year in assemblies and during lessons. In addition, this booklet will support you in making your choices for your Key Stage 4 courses.

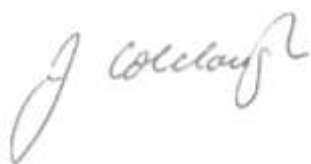
At Key Stage 4, you will follow a broad and balanced curriculum that consists of the following core subjects: English, Mathematics, Science the Skills Challenge Certificate, Welsh and Physical Education.

Additionally, you have the opportunity to choose up to another three subjects in your Pathway. When choosing your optional subjects consider the following:

- Which subjects do I enjoy and do well in?
- Which is my preferred learning style?
- Do I prefer examinations or portfolio/non-examined work?
- What skills do I need to develop to support my future whether it be in further education, training or employment?

This is your future so please do not choose a course just because your friends are doing it or because you like the teacher. You must choose the subjects that you want to do and those that you feel that you will be successful in. Talk to your subject teachers, review tutors and parents as they will also guide and advise you about which courses are most suitable for you. It is therefore important that you think carefully about what you want to do when you finish school.

The Welsh Baccalaureate is based on the Skills Challenge GCSE alongside Supporting Qualifications. To achieve the overarching Welsh Baccalaureate learners must pass the Skills Challenge Certificate and other supporting qualifications.



Mr John Colclough
Deputy Headteacher

Year 10 Pathway Blocks for 2019-2021 Connah's Quay High School

	Block A	Block B	Block C
Pathway Blue	Computer Science Geography History PE Textiles	Art, Craft & Design Construction History Performing Arts Religious Studies	Business Studies French German Geography Music Photography

Core Subjects

Core - English Language

Title of the course: English Language (WJEC)

What is the qualification?

GCSE English Language is a Level 2 qualification which enables learners to demonstrate and develop their oracy (speaking and listening), reading and writing skills.

Exam weighting

80%

Non Exam weighting

20%

What will I be doing on the course? How will it be structured?

The course consists of three Units:

Unit 1: Oracy (20%)

This Unit consists of two internal Oracy assessment tasks. Task 1 (10%) is an Individual Researched Presentation and Task 2 (10%) is a group discussion which assesses the learners ability to interact and respond with their peers.

Unit 2: Reading and Writing: Description, Narration and Exposition (40%)

This Unit consists of an external assessment. Learners are required to understand a range of texts and answer structured questions on these. In the second part of the exam learners will be required to select one writing task from a choice of two. This assessment will also include an editing task and a proof-reading task.

Unit 3: Reading and Writing: Argumentation, Persuasion and Instructional (40%)

This Unit consists of an external assessment. Learners are required to understand a range of texts and answer structured questions on these. In the second part of the exam learners will be required to complete two writing tasks.

Assessment

The table below indicated the school terms in which the assessments will take place:

	Autumn Term	Spring Term	Summer Term
Year 10	Unit 2 – Reading and Writing Skills	Unit 3– Reading and Writing Skills	Individual Oracy Presentations
Year 11	Unit 1 – Group Discussion	Unit 2 and 3 – Reading and Writing	Unit 2 and 3 exam

In addition to the above assessments there will be a mock exam for either Unit 1 or 2 each half-term as preparation for the external exam in the summer term.

What skills do I need to develop to be successful at this course?

You must be able to:

- Respond, reflect and analyse a wide range of texts
- Be able to write effectively for different purposes in a clear and coherent manner
- Present information clearly and be able to speak accurately and fluently

What could I use this qualification for?

GCSE English Language is a versatile qualification and will benefit many career paths. It would enable learners to engage in a career in journalism, law or teaching. In addition, GCSE English Language also supports the skills needed for many other careers, educational courses and further education.

Core – English Literature

Title of the course: English Literature (WJEC)

What is the qualification?

GCSE English Literature can extend learners' interest in, and enthusiasm for, written texts as they develop an understanding of the ways in which literature is rich and influential. It is a Level 2 qualification which enables learners to:

- understand that texts from English, Welsh or Irish literary heritage have been influential and significant over time and explore their meaning today
- explore how texts from different cultures and traditions may reflect or influence values, assumptions and a sense of identity
- connect ideas, themes and issues, drawing on a range of texts, experience different times, cultures, viewpoints and situations as found in literary texts
- foster an appreciation of Wales' cultural heritage through the study of Welsh writing in English.

Exam weighting
75%

Non Exam weighting
25%

What will I be doing on the course? How will it be structured?

The course consists of three units.

Unit 1: Prose and Poetry (35%)

This Unit consists of an external assessment. Learners are required to study a prose text and understand the themes, characters and ideas explored within it. An awareness of cultural and social context is also explored. Learners are also required to compare two unseen poems.

Unit 2: Heritage drama and contemporary prose (40%)

This Unit consists of an external assessment. Learners are required to study a prose text and a drama text demonstrating and understanding of the themes, characters and ideas explored within the texts. An awareness of cultural and social context is also explored.

Unit 3: Shakespeare and Welsh Writing in English (25%)

This Unit consists of two internal assessment tasks. Task 1 (12.5%) is an Individual Researched Presentation and Task 2 (10%) is a group discussion which assesses the learners ability to interact and respond with their peers.

Assessment

The table below indicated the school terms in which the assessments will take place:

	Autumn Term	Spring Term	Summer Term
Year 10	Unit 1 Of Mice and Men and Unseen Poetry leading to January exam. Unit 3 Poetry Controlled Assessment.	Unit 2 Heroes and An Inspector Calls Unit 3 Shakespeare Controlled Assessment	Unit 2 examination Unit 1 re-sit opportunity

What skills do I need to develop to be successful at this course?

You must be able to:

- Respond, reflect and analyse a wide range of texts.
- Be able to write effectively for different purposes in a clear and coherent manner.
- Present information clearly.

What could I use this qualification for?

GCSE English Language is a versatile qualification and will benefit many career paths. It would enable learners to engage in a career in journalism, law or teaching. In addition, GCSE English Literature also supports the skills needed for many other careers, educational courses and further education.

Core - Mathematics & Numeracy

Title of the course: Mathematics - Numeracy & Mathematics (WJEC)

What is the qualification?

Two separately awarded GCSE's. The GCSE 'Mathematics' qualification will extend to aspects of Mathematics needed for progression to scientific, technical or further mathematical study; whereas the 'Numeracy' qualification will assess the Mathematics that learners will need in their everyday lives, in the world of work, and in other general curriculum areas.

The department follows the programme of study as set out by the WJEC examination board. There are three levels of entry in both qualifications; Higher tier (A*-D), Intermediate tier (B-E) and Foundation tier (D-G).

Exam weighting

100%

Non Exam weighting

0%

What will I be doing on the course? How will it be structured?

The programme of study is a continuation of the work taught at Key Stage 3 which covers the four broad topics of:

- Number and Calculations
- Algebra
- Shape, Space and Measures
- Data Handling

Assessment

The table below indicated the school terms in which the assessments will take place:

	Autumn Term	Spring Term	Summer Term
Year 10			Formal mock to replicate final examinations.
Year 11			Mathematics - Numeracy and Mathematics GCSE. Two papers for each qualification: 1 x calculator 1 x non calculator for each

What skills do I need to develop to be successful at this course?

Basic skills (e.g. knowing your times tables), good attitude to learning, good attendance, resilience.

What could I use this qualification for?

Vital for entry to college/sixth form, apprenticeships, entering employment.

Additional Information

Previously sat papers and specimen papers are available on the school website.

Core – Applied Science

Title of the course: Single Award Applied Science (WJEC)			
What is the qualification? A single GCSE award in science studied over two years			
Exam weighting 70%		Non Exam weighting 30%	
What will I be doing on the course? How will it be structured? The course consists of 4 units. Learners will complete 1 unit in year 10. Unit 1 'Science in the Modern World'. The unit will be externally assessed during the summer of year 10. The exam will be 1 hour 30 minutes and will be worth 40% of the course. This can be sat at either foundation or higher level. Learners will complete 1 unit in year 11. Unit 2 'Science to Support our Lifestyles'. The unit will be externally assessed during the summer of year 11. The exam will be 1 hour 30 minutes and will be worth 30% of the course. It can be sat at either foundation or higher level. In the autumn term of year 11, learners will carry out a task-based assessment. It is externally assessed by WJEC and can be sat at either foundation or higher level. This is worth 20% of the course. They will then carry out unit 4 (practical assessment) in the spring term of year 11. This is worth 10% of the course.			
Assessment The table below indicated the school terms in which the assessments will take place:			
	Autumn Term	Spring Term	Summer Term
Year 10			Unit 1 exam
Year 11	Unit 3 task	Unit 4 practical	Unit 2 exam
What skills do I need to develop to be successful at this course? Effective revision skills Ability to re-visit prior knowledge and understanding Independent study during revision sessions (This should be taking place at home on a regular basis throughout the year) High level of literacy and mathematical skills Critical thinking skills			
What could I use this qualification for? Progression onto Science vocational courses, dependant on results achieved.			
Additional Information Learners will be selected by invite only for this qualification.			

Core Science - Double Award

Title of the course: Double Award Science (WJEC)			
What is the qualification? Double award GCSE			
Exam weighting 90%		Non Exam weighting 10%	
What will I be doing on the course? How will it be structured? The course consists of 7 units. Learners will complete 3 units in year 10. Units 1, 2 and 3. The units will be externally assessed during the summer of year 10. This will involve 3 separate exams. (Biology, Chemistry and Physics). Each exam will be 1 hour 15 minutes and will be worth 15% of the course. Learners will study units 4, 5 and 6 in year 11. The units will be externally assessed during the summer of year 11. This will involve 3 separate exams. (Biology 2, Chemistry 2, Physics 2) Each exam will be 1 hour 15 minutes and will be worth 15% of the course. They will then carry out unit 7 (practical assessment) in the spring term of year 11. This is worth 10% of the course.			
Assessment The table below indicated the school terms in which the assessments will take place:			
	Autumn Term	Spring Term	Summer Term
Year 10			Unit 1 Unit 2 Unit 3
Year 11		Unit 7 - Controlled assessment	Unit 4 Unit 5 Unit 6
What skills do I need to develop to be successful at this course? Effective revision skills Ability to re-visit prior knowledge and understanding Independent study during revision sessions (This should be taking place at home on a regular basis throughout the year) High level of literacy and mathematical skills Critical thinking skills			
What could I use this qualification for? Could progress on to Science A Level courses if you achieve a B grade or above in this subject.			
Additional Information All learners will follow this course unless they have been selected for the separate Science course.			

Core – Triple Science

Title of the course: Separate Science (WJEC)			
What is the qualification? 3 separate GCSE's – 1 in Biology, Chemistry and Physics			
Exam weighting 90%		Non Exam weighting 10%	
What will I be doing on the course? How will it be structured? This is on offer to selected number of learners. Learners will be invited to do this course. Triple Science consists of three separate GCSE's in Biology, Chemistry and Physics. Each GCSE consists of three units. Unit 1: Written examination (1 hour 45 minutes). This will be worth 45% of the course. Unit 2: Written examination (1 hour 45 minutes). This will be worth 45% of the course. Unit 3: Practical assessment. This is worth 10% of the course.			
Assessment The table below indicated the school terms in which the assessments will take place:			
	Autumn Term	Spring Term	Summer Term
Year 10			Unit 1 examination for each separate GCSE (3 exams in total)
Year 11		Unit 3 - Controlled assessment (This will be carried out for each separate GCSE)	Unit 2 examination for each separate GCSE (3 exams in total)
What skills do I need to develop to be successful at this course? Effective revision skills Ability to re-visit prior knowledge and understanding Independent study during revision sessions (This should be taking place at home on a regular basis throughout the year) High level of literacy and mathematical skills Critical thinking skills			
What could I use this qualification for? Progression onto Science A levels (dependent on B grade or above being awarded at GCSE)			
Additional Information <i>LEARNERS WILL BE SELECTED BY INVITE ONLY FOR THIS QUALIFICATION.</i>			

Core - Physical Education

Title of the course: Core Physical Education			
What is the qualification?			
Exam weighting		Non Exam weighting	
What will I be doing on the course? How will it be structured?			
<p>All learners will participate in three lessons per fortnight throughout Years 10 and 11. Physical Education kit, as listed in the School Prospectus, is required by all learners. For boys football boots and shinpads are compulsory and for girls shinpads are compulsory.</p> <p>Areas of study will be in greater depth and selected from:</p> <p style="text-align: center;"> Athletics Competitive Adventure Activities Health Fitness and Wellbeing Creative Activities </p> <p>A limited option system will be in place in Year 10/11.</p>			
Assessment			
The table below indicated the school terms in which the assessments will take place: Assessment will comply with National Curriculum Key Stage Four.			
	Autumn Term	Spring Term	Summer Term
Year 10			
Year 11			
What skills do I need to develop to be successful at this course?			
Physical skills in a range of activities. Communication, oracy and numeracy.			

Core - Skills Challenge Certificate

Title of the course: Skills Challenge Certificate			
What is the qualification? GCSE			
Exam weighting 0%		Non Exam weighting 100%	
What will I be doing on the course? How will it be structured? Learners will develop and use key skills whilst completing three challenges and one Individual Project: <ul style="list-style-type: none"> • Global Citizenship Challenge • Enterprise and Employability challenge • Community Challenge 			
Assessment The table below indicated the school terms in which the assessments will take place:			
	Autumn Term	Spring Term	Summer Term
Year 10	Enterprise and Employability challenge	Enterprise and Employability challenge	Individual Project
Year 11	Individual Project	Community Challenge	Global Citizenship Challenge
What skills do I need to develop to be successful at this course? <ul style="list-style-type: none"> • Literacy • Numeracy • Digital literacy • Critical thinking and problem-solving • Planning and organisation • Creativity and innovation • Personal effectiveness 			
What could I use this qualification for? This qualification develops a range of skills so is useful for all areas of employment/ future study.			
Additional Information <ul style="list-style-type: none"> • The central focus of the Skills Challenge at Key Stage 4 is to provide a vehicle for you to consolidate and develop essential and employability skills. • The qualification will help you to prepare for your future by developing skills, attributes and behaviours valued by post-16 educators and potential employers. • The Welsh Baccalaureate prepares you for the world of work as it develops the skills you need in the workplace. • This qualification provides business acumen and leadership skills, both essential in the workplace. • This qualification is a more attractive prospect for employers than some of the more traditional subjects. 			

Core - Welsh Second Language

Title of the course: Welsh Second Language (WJEC)			
What is the qualification? GCSE			
Exam weighting 50%		Non Exam weighting 50%	
What will I be doing on the course? How will it be structured?			
<p>UNIT 1 Oracy response to visual stimulus Non-examination assessment: 6 – 8 minutes (pair) 8 – 10 minutes (group of three) 25% Speaking (10%) Listening (15%)</p> <ul style="list-style-type: none"> • watch a visual clip (approximately 2 minutes) twice and fill in a related sheet • discussion between the pair/group of three on what was watched. 			
<p>UNIT 2 Communicating with other people Non-examination assessment: 6 – 8 minutes (pair) 8 – 10 minutes (group of three) 25% Speaking (20%) Listening (5%)</p> <ul style="list-style-type: none"> • A discussion in pairs/groups of three based on triggers such as a combination of graphs, pictures and short reading texts. 			
<p>UNIT 3 Narrative, specific and instructional Written examination: 1 hour 30 minutes 25% Reading (15%) Writing (10%)</p> <ul style="list-style-type: none"> • Reading tasks with non-verbal and written responses, including one translation task from English to Welsh and one proof reading task and writing tasks. 			
<p>UNIT 4 Descriptive, creative and imaginative Written examination: 1 hour 30 minutes 25% Reading (10%) Writing (15%)</p> <ul style="list-style-type: none"> • Reading tasks with non-verbal and written responses and writing tasks 			
Assessment			
The table below indicated the school terms in which the assessments will take place:			
	Autumn Term	Spring Term	Summer Term
Year 9			Unit 1
Year 10		Unit 2	
Year 11			Unit 3, 4
What skills do I need to develop to be successful at this course?			
<ul style="list-style-type: none"> • Effective communication skills • Confident reading and writing skills • Ability to work both independently and in a group context • Social and culture awareness 			
What could I use this qualification for?			
Offers work opportunities with national and multi-national organisations/business. Offers work opportunities in media, armed forces and humanitarian sector. Offers opportunities to access Further and Higher Education pathways.			
Additional Information			
Learners have begun accreditation in year 9 (unit 1)			

Pathway Subjects

Pathway – Art, Craft and Design

Title of the course: Art, Craft and Design			
What is the qualification? GCSE			
Exam weighting Externally set assignment 40%		Non Exam weighting 60%	
What will I be doing on the course? How will it be structured? This is a 2-year linear course consisting of 2 units. This title offers flexibility in content and approach and the opportunity to explore and create work associated with areas of study from at least two titles listed below. <ul style="list-style-type: none"> • Fine art • Graphic communication • Three-dimensional design Unit 1 60% of the final mark, internally assessed (coursework). Learners experiment and make creative decisions, following focused research. There is great emphasis on drawing skills throughout this unit. Inspiration should come from critical analysis of the work of artists and designers. Unit 2 40% of the final mark, externally set assignment (exam). Following a preparation period, learners will be allocated a period of 10 hours of focused study to complete the assignment under supervised conditions.			
Assessment The table below indicates the school terms in which the assessments will take place:			
	Autumn Term	Spring Term	Summer Term
Year 10	Unit 1 - coursework	Unit 1 - coursework	Unit 1 - coursework
Year 11	Unit 1 - coursework	Unit 2 - Externally set assignment	Unit 1 and 2 - final assessment and moderation
What skills do I need to develop to be successful at this course? <ol style="list-style-type: none"> 1. Research skills (artwork, art history, artists, architecture, design styles and analysis). It is important that this relates strongly to your ideas and projects. 2. Ability to experiment with ideas, materials, composition, designs and artistic techniques, informed by your research. 3. Ability to create observational drawing from primary sources using different media, photographs, films, and collecting secondary source to inform and develop your artwork. 4. Good annotation and evaluation skills to document the journey of the projects. 5. A creative approach for the final pieces that demonstrates the realisation of your intentions/ideas. 			
What could I use this qualification for? This qualification could be used for employment opportunities as an Architect, Illustrator, Jeweller, Advertiser, Art Teacher, Games Designer, Artist, Curator, Gallery technician, Art journalist or Photographer. Further education: A Level Art, Art degree.			
Additional Information When opting for the GCSE Art, Craft and Design it is recommended that learners purchase an A4 to A3 size sketchbook for the course and an A2 to A1 art to carry out coursework. There are also regular after school Art Club sessions to support the course which run from 3:15pm - 4:15pm on Tuesday, Wednesday and Thursday.			

Pathway - Business Studies

Title of the course: Business Studies (WJEC)

What is the qualification?

GCSE - This course is designed to deepen your understanding of the way in which businesses operate in a changing world. We will look at different businesses from the view of owner, employee and customer.

Exam weighting

100%

Non Exam weighting

0%

What will I be doing on the course? How will it be structured?

- The role of the Entrepreneur - their contribution to the economy.
- How Business organisations differ - Sole Trader, Partnerships and Limited Companies.
- Recruitment and Selection - the recruitment process and employment law.
- Marketing - The 4 P's.
- Business Finance - methods of finance, the importance of budgeting, the use of ratios and the completion of business accounts.
- Business and the external environment - global business, exchange rates, location factors.
- Production - methods of production, lean production and quality factors.

Assessment

The table below indicated the school terms in which the assessments will take place:

	Autumn Term	Spring Term	Summer Term
Year 10			
Year 11			Unit 1 and 2 Exam

What skills do I need to develop to be successful at this course?

- Be able to think creatively
- Be able to evaluate successes and failures
- Be able to justify your choices
- Be able to solve problems
- Be able to do project based research and presentations
- Be able to show an ability to work alongside others in a professional environment

What could I use this qualification for?

This course gives learners transferable skills which employers are looking for in this modern age. Successful completion of this qualification will allow learners to progress into higher business qualifications such as A Level and other vocational courses. The qualification provides learners with a good idea of career paths in the IT sector

Pathway – Computer Science

Title of the course: Computer Science (WJEC)			
What is the qualification? GCSE - This course is a discipline that offers rewarding and challenging possibilities for a wide range of learners. Having a computer science qualification will provide you with a foundation of knowledge, problem solving and logical thinking that will serve as a competitive advantage to you in your career, in whatever field you choose.			
Exam weighting 45%		Non Exam weighting 55%	
What will I be doing on the course? How will it be structured?			
Understanding Computer Science (45%)			
<ul style="list-style-type: none"> 90 minute examination to assess understanding of the theory content of the course. Topics include the internet, data representation, computer systems and components 			
Solving Problem Using Computers (30%)			
<ul style="list-style-type: none"> 2 hour external assessment to assess the practical application of knowledge and understanding through a series of on-screen tasks. Within this unit you will learn how to program using HTML and JAVA 			
Developing Computing Solutions (25%)			
<ul style="list-style-type: none"> Internally assessed and externally moderated 15 hour controlled assessment using software following a task brief issued by WJEC. You will learn how to program using python and apply this knowledge into the development of a program 			
Assessment			
The table below indicated the school terms in which the assessments will take place:			
	Autumn Term	Spring Term	Summer Term
Year 10			Unit 3
Year 11			Unit 1 and Unit 2
What skills do I need to develop to be successful at this course?			
<ul style="list-style-type: none"> Be able to think creatively, innovatively and logically Be able to show that they can follow a brief to meet requirements Be able to detect errors in computer programs and correct them Be able to manipulate data, sequence instructions, test designs and explore ideas To adopt safe, secure and responsible practice when using computers Be able to evaluate and improve systems they have created as well as those of others 			
What could I use this qualification for?			
This course gives learners the skills which employers are looking for in this digital age. Successful completion of this qualification will allow learners to progress into higher computer science qualifications such as A Level and other vocational courses. The qualification provides learners with a good idea of career paths in the computing sector			

Pathway – Construction Level 2

Title of the course: Construction Award (WJEC)			
What is the qualification? Level 2			
Exam weighting 35% (approx.)		Non Exam weighting 65% (approx.)	
What will I be doing on the course? How will it be structured? Learners will be completing 3 units: (1) Site safety and security (including an external exam) (2) Planning construction projects (3) Practical construction skills including carpentry and joinery, painting and decorating and tiling skills.			
Assessment The table below indicates the school terms in which the assessments will take place:			
	Autumn Term	Spring Term	Summer Term
Year 10	Health and Safety Unit. Exploring Joinery and Carpentry skills.	Health and Safety Unit. Exploring Painting and Decorating skills. Exploring Tiling skills.	Health and Safety Unit and examination. Planning construction projects.
Year 11	Planning construction projects (controlled assessment). Performing practical construction skills (controlled assessment).	Planning construction projects (controlled assessment). Performing practical construction skills (controlled assessment).	Planning construction projects (controlled assessment). Performing practical construction skills (controlled assessment).
What skills do I need to develop to be successful at this course? The ability to solve problems, the ability to apply learning in vocational contexts, independent learning and development skills,			
What could I use this qualification for? Progress into building engineering careers or construction trades apprenticeship or college course.			

Pathway - French

Title of the course: French (WJEC)			
What is the qualification? GCSE			
Exam weighting 100%	Non Exam weighting 0%		
What will I be doing on the course? How will it be structured?			
<p>Unit 1: 25%: 60 marks (<i>speaking</i>) Oral test = 7-9 minutes (foundation tier) or 10-12 minutes (higher tier). Three tasks = role play, photo card discussion, conversation – Part 1 and Part 2.</p> <p>Unit 2: 25%: 45 marks (<i>listening</i>) Written examination: 35 minutes (foundation tier) or 45 minutes (higher tier). Listening comprehension tasks with non-verbal and written responses.</p> <p>Unit 3: 25% 60 marks (<i>reading</i>) Written examination: 1 hour (foundation tier) or 1 hour 15 minutes (higher tier). Reading tasks with non-verbal and written responses, including one translation task from French into English.</p> <p>Unit 4: 25% 60 marks (<i>writing</i>) Written examination: 1 hour 15 minutes (foundation tier) or 1 hour 30 minutes (higher tier). Writing tasks including one translation task from English into French.</p>			
Assessment			
The table below indicated the school terms in which the assessments will take place:			
	Autumn Term	Spring Term	Summer Term
Year 10			
Year 11			Unit 1, 2, 3 and 4
What skills do I need to develop to be successful at this course?			
<ul style="list-style-type: none"> • Effective communication skills • Confident reading and writing skills • Ability to work both independently and in a group context • Social and culture awareness 			
What could I use this qualification for?			
Offers work opportunities abroad. Offers work opportunities with multi-national organisations/business. Offers work opportunities in media, armed forces and humanitarian sector. Offers opportunities to access Further and Higher Education pathways.			

Pathway - German

Title of the course: German (WJEC)			
What is the qualification? GCSE			
Exam weighting 100%		Non Exam weighting 0%	
What will I be doing on the course? How will it be structured?			
<p>Unit 1: 25%: 60 marks (<i>speaking</i>) Oral test = 7-9 minutes (foundation tier) or 10-12 minutes (higher tier). Three tasks = role play, photo card discussion, conversation – Part 1 and Part 2.</p> <p>Unit 2: 25%: 45 marks (<i>listening</i>) Written examination: 35 minutes (foundation tier) or 45 minutes (higher tier). Listening comprehension tasks with non-verbal and written responses.</p> <p>Unit 3: 25% 60 marks (<i>reading</i>) Written examination: 1 hour (foundation tier) or 1 hour 15 minutes (higher tier). Reading tasks with non-verbal and written responses, including one translation task from German into English.</p> <p>Unit 4: 25% 60 marks (<i>writing</i>) Written examination: 1 hour 15 minutes (foundation tier) or 1 hour 30 minutes (higher tier). Writing tasks including one translation task from English into German.</p>			
Assessment			
The table below indicated the school terms in which the assessments will take place:			
	Autumn Term	Spring Term	Summer Term
Year 10			
Year 11			Unit 1, 2, 3 and 4
What skills do I need to develop to be successful at this course?			
<ul style="list-style-type: none"> • Effective communication skills • Confident reading and writing skills • Ability to work both independently and in a group context • Social and culture awareness 			
What could I use this qualification for?			
<p>Offers work opportunities abroad.</p> <p>Offers work opportunities with multi-national organisations/business.</p> <p>Offers work opportunities in media, armed forces and humanitarian sector.</p> <p>Offers opportunities to access Further and Higher Education pathways.</p>			

Pathway - Geography

Title of the course: Geography (WJEC)			
What is the qualification? GCSE			
Exam weighting 80%		Non Exam weighting 20%	
What will I be doing on the course? How will it be structured?			
Unit 1	Landscapes and Physical Processes Rural and Urban Links Tectonic Landscapes and Hazards	40% Structured Data Response Exam	
Unit 2	Weather, Climate and Ecosystems Development and Resource Issues Environmental Challenges	40% Structured Data Response Exam	
Unit 3	Creating a Fieldwork Portfolio Human and Physical Fieldwork Writing a report on Findings	20% Non-Examination Assessment	
Assessment			
The table below indicated the school terms in which the assessments will take place:			
	Autumn Term	Spring Term	Summer Term
Year 10			
Year 11	Non Examination Assessment based on fieldwork portfolio – 20%		Unit 1 and Unit 2 Exams both worth 40%
What skills do I need to develop to be successful at this course?			
Literacy Skills Data Handling Skills Statistical Skills Graphical Skills Cartographic Skills Field Work Skills			
What could I use this qualification for?			
Geographers enter a very wide range of career areas, employers seek out the skills that geographers have to offer as they are good at handling data in a variety of formats from maps to photographs and written text. Some examples of careers paths are:			
<ul style="list-style-type: none"> • Environmental work • Housing, Planning and Transport • Travel Agent • Disaster Manager • Geographical Information Systems • Lawyer • Chartered Surveyor • Armed Forces • NGOs and Charities such as the Red Cross or UNICEF 			
Additional Information			
Fieldwork will be a compulsory element of this unit.			

Pathway Subject - History

Title of the course: History (WJEC)			
What is the qualification? GCSE			
Exam weighting 80%		Non Exam weighting 20%	
What will I be doing on the course? How will it be structured?			
Unit 1C	Depression, War and Recovery 1930 - 1951	25%	Written exam/1 hour
Unit 2C	Germany in Transition 1919 - 1939	25%	Written exam/1 hour
Unit 3B	Changes in Health and Medicine 1340 - present	30%	Written exam/1 hour 15 minutes
		20%	Non-Exam Assessment 2 tasks: Source Evaluation Historical Interpretations
Assessment			
The table below indicated the school terms in which the assessments will take place:			
	Autumn Term	Spring Term	Summer Term
Year 10			Unit 2C - Germany 25% exam
Year 11	NEA 20% based on two tasks		Unit 1C - Depression 25% Exam Unit 3B - Medicine 30% Exam
What skills do I need to develop to be successful at this course?			
<ul style="list-style-type: none"> • Enquiry • Analysis • Evaluation • Interpretation • Organisation • Communication • Literacy/Digital Literacy • Critical thinking and problem solving 			
What could I use this qualification for?			
Colleges, Universities and Employers all value History. The skills you develop are seen as useful and necessary e.g. good communication skills, able to evaluate, see things from another perspective. You may want to become a lawyer, doctor, social worker, or work in media, travel and tourism, museum work, archaeology, administration or you may want to become a history teacher! These are just a few of the career opportunities open to those who study History - it opens doors and does not close any!			
Additional Information			
You will enjoy this course if you want to study a subject that involves learning about and discussing the kind of historical changes that have shaped the world today. If you like to put forward a well-developed point of view, then History is for you!			

Pathway - Music

Title of the course: Music (WJEC)			
What is the qualification? GCSE			
Exam weighting 30%	Non Exam weighting 70%		
What will I be doing on the course? How will it be structured?			
<p>The course covers three main areas:</p> <p>COMPOSITION You will begin with simple melodies and progress to substantial and complex pieces which are recorded. 35% of final work.</p> <p>PERFORMANCE You will be required to perform a 4-6 minute recital on your chosen instrument. One of your pieces must be an ensemble performance. Your recital will be recorded and assessed. 35% of final work.</p> <p>LISTENING AND APPRAISING You will be required to analyse and evaluate music based on 4 areas of study using musical terminology. 30% of final mark.</p> <p>Areas of study</p> <ul style="list-style-type: none"> • Musical forms and devices • Music for ensemble • Film music • Popular music 			
Assessment			
The table below indicated the school terms in which the assessments will take place:			
	Autumn Term	Spring Term	Summer Term
Year 10			
Year 11		Performance Assessment Composition Coursework submitted.	Listening and Appraising examination.
What skills do I need to develop to be successful at this course?			
The ability to read stave notation accurately. The ability to perform at Grade 3 standard on an instrument or voice.			
What could I use this qualification for?			
Music is available to study at both AS and A Level. BTEC courses are also available.			
Additional Information			
Employers are particularly impressed with young people who study music. They see it as indicative of someone who is hard working and dedicated.			

Pathway – Performing Arts

Title of the course: BTEC Tech Award in Performing Arts			
What is the qualification? - BTEC			
Exam weighting 0%		Non Exam weighting 100%	
<p>What will I be doing on the course? How will it be structured? BTEC Tech award gives learners opportunities to study one or more vocational areas as part of their curriculum. The course is split into three components.</p> <p><u>Component 1 – Exploring the Performing Arts – Internally assessed.</u> Learners will develop their understanding of the Performing Arts by examining practitioners' work and the processes used to create performance.</p> <p><u>Component 2 - Developing Skills and Techniques in the Performing Arts – Internally</u> Learners will develop their performing arts skills and techniques through the reproduction of acting, dance and/or musical theatre repertoire as performers or designers assessed.</p> <p><u>Component 3 - Responding to a Brief – Externally assessed.</u> Learners will be given the opportunity to work as part of a group to contribute to a workshop performance as either a performer or designer in response to a given brief and stimulus.</p>			
Assessment			
	Autumn Term	Spring Term	Summer Term
Year 10	Assignment 1 submission	Assignment 2 submission	Assignment 3 submission
Year 11	Assignment 4 and 5 submission	Preparation for externally assessed task - responding to a brief	Preparation for externally assessed task – responding to a brief.
<p>What skills do I need to develop to be successful at this course?</p> <ul style="list-style-type: none"> • Confidence. • Teamwork and collaboration. • Time management and organisational skills. • Self-awareness and discipline. 			
<p>What could I use this qualification for? Learners who generally achieve at Level 2 across their Key Stage 4 learning might consider progression to:</p> <ul style="list-style-type: none"> • A Levels as preparation for entry to higher education in a range of subjects. • Study of a vocational qualification at Level 3, such as a BTEC National in Performing Arts. 			
Additional Information			
Students are required to attend trips to see live theatre as part of the course.			

Pathway – Photography

Title of the course: Art and Design - Photography (WJEC)			
What is the qualification? Photography GCSE			
Exam weighting Externally set assignment 40%		Non Exam weighting 60%	
What will I be doing on the course? How will it be structured? This is a 2 year linear course consisting of 2 units. Unit 1: 60% of the final mark, internally assessed (coursework). Learners should explore the work of historical and contemporary photographers and the different purposes, intentions and functions of photography. Learners must demonstrate the ability to work creatively with processes and techniques such as: photograms; pinhole cameras; film (chemical) processes; digital processes; time-lapse photography; stop-frame animation; installation; film; video; animation; photomontage; digital manipulation of images. Unit 2: 40% of the final mark, externally set assignment (exam). Following a preparation period, learners will be allocated a period of 10 hours of focused study to complete the assignment under supervised conditions. Areas of study for this course include: Documentary photography, photo-journalism, studio photography, location photography, experimental imagery, moving image: film, video and animation.			
Assessment The table below indicates the school terms in which the assessments will take place:			
	Autumn Term	Spring Term	Summer Term
Year 10	Unit 1 - coursework	Unit 1 - coursework	Unit 1 - coursework
Year 11	Unit 1 - coursework	Unit 2 - Externally set assignment	Unit 1 and 2 - final assessment and moderation
What skills do I need to develop to be successful at this course? <ol style="list-style-type: none"> 1. Research skills (photographs, photographers, art history, artists, design styles and analysis). It is important that this relates strongly to your ideas and projects. 2. Ability to experiment with ideas, materials, composition, design, artistic and digital techniques which are informed by your research. 3. Creative approach to observational recordings using different photographic and digital manipulation techniques. 4. Annotation and evaluation skills for both units. 5. An interest in Photography and a creative approach to your final pieces that demonstrates the realisation of your intentions/ideas. 6. Good IT skills (Photoshop). 			
What could I use this qualification for? This qualification could be used for being a Photographer, Journalist, Film maker and Animator. Further education: A Level Art.			
Additional Information It is recommended that you have access to a digital camera when taking photographs during independent study/homework tasks. It is also recommended that you have access to a computer for homework tasks. There are regular after school sessions to support this course which run from 3:15pm - 4:15pm on Tuesday, Wednesday and Thursday. Learners will also need to purchase their own sketchbook at the beginning of this course, and this will be used throughout the two-year course. Any questions, please see Mrs Sims-Rusowicz.			

Pathway - Physical Education

Title of the course: Physical Education (WJEC)													
What is the qualification? GCSE													
Exam weighting 50%	Non Exam weighting 50%												
<p>What will I be doing on the course? How will it be structured? Five hours per fortnight. Three theory lessons, two practical lessons. Theory content: Health, training and exercise Exercise physiology Movement analysis Psychology of sport and physical activities Socio-cultural issues in sport and physical activity.</p> <p>Practical: Learners will be assessed in three different activities in the role of performer in at least one individual sport, one team sport and one other.</p> <p>One activity will be a major activity which will have a personal fitness programme linked to the activity.</p> <p>Personal fitness programme Learners must design a personal fitness programme which will help to improve fitness and performance in one of the practical activities in which they were assessed i.e. the major activity.</p> <ol style="list-style-type: none"> 1. Self-analysis of current fitness level 2. Recommendations to improve fitness and performance in the major activity 3. A plan of the fitness programme 4. Completion and monitoring the programme 5. Evaluation of the programme 6. Recommendations for improvements to personal performance in the major activity. 													
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	Autumn Term	Spring Term	Summer Term										
Year 10													
Year 11		March	May										
<p>What skills do I need to develop to be successful at this course? A high degree of Physical skill in three sports is required. This must be a mixture of team and individual sporting activities. Literacy skills are required to research and complete an 8 week written exercise training programme.</p>													
<p>What could I use this qualification for? Careers in education, sports development, coaching, leisure industry, the armed forces. Sports sciences and associated degrees.</p>													
<p>Additional Information Participation in extra-curricular and outside clubs is essential.</p>													

Pathway Subject - Religious Studies

Title of the course: Religious Studies (WJEC)			
What is the qualification? GCSE			
Exam weighting 100%		Non Exam weighting 0%	
What will I be doing on the course? How will it be structured?			
Unit 1	Life and death/Good and evil	50% of qualification	
Unit 2	Relationships/Human rights	50% of qualification	
Assessment			
The table below indicated the school terms in which the assessments will take place:			
	Autumn Term	Spring Term	Summer Term
Year 10			Unit 1 Exam 50%
Year 11			Unit 2 Exam 50%
What skills do I need to develop to be successful at this course?			
Literacy skills Communication skills Thinking skills Questioning skills Research skills			
What could I use this qualification for?			
<ul style="list-style-type: none"> • Social work • Lawyer • Teaching • Police • Any work that involves the general public/people • Any work that involves travel 			
Additional Information			
Trip to the Islamic Cultural Centre in Rhyl.			

Pathway - Textiles

Title of the course: Art & Design: Textiles (WJEC)															
What is the qualification? GCSE															
Exam weighting Externally set assignment 40%		Non Exam weighting 60%													
<p>What will I be doing on the course? How will it be structured?</p> <p>Art & Design Textiles is a highly creative and practical course. It is a two year course that is made up of two units.</p> <p>This title is defined as the creation of designs and products for woven, knitted, stitched or printed fabrics and involves an understanding of fibres, yarns and fabrics.</p> <p>Students are required to develop and apply relevant subject-specific skills in order to use visual language to communicate personal ideas, meanings and responses. They must, over time, reflect critically upon their creative journey and its effectiveness in relation to the realisation of their personal intentions. Their extended responses should be of sufficient length to allow them to demonstrate their ability to develop a sustained line of reasoning which is relevant, well evidenced and coherent, drawing together different areas of knowledge, skills and understanding from across the course.</p> <p>Areas of study include:</p> <table border="0"> <tr> <td>Constructed textiles</td> <td>Installed textiles</td> </tr> <tr> <td>Digital textiles</td> <td>Printed fabrics</td> </tr> <tr> <td>Dyed fabrics</td> <td>Soft furnishings</td> </tr> <tr> <td>Fashion design</td> <td>Stitched and/or embellished textiles.</td> </tr> </table> <p>Work is not limited to one area of study.</p>				Constructed textiles	Installed textiles	Digital textiles	Printed fabrics	Dyed fabrics	Soft furnishings	Fashion design	Stitched and/or embellished textiles.				
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<p>What skills do I need to develop to be successful at this course?</p> <ul style="list-style-type: none"> • Communication • Problem Solving • Information and Communication Technology • Working with Others • Improving Own Learning and Performance • Application of Number 															
<p>What could I use this qualification for?</p> <p>Interior design, Fashion design, Fashion buying, Art & Design courses, apprenticeships, A Levels.</p>															
<p>Additional Information</p> <p>It is recommended that you have access to a computer for homework tasks. There are regular after school sessions to support this course which run from 3:15pm - 4:15pm on Tuesday, Wednesday and Thursday.</p> <p>Learners will also need to purchase their own sketchbook at the beginning of this course, and this will be used throughout the two-year course.</p> <p>Learners will also be required to supply some their own materials when carrying out their final major project. Any questions, please see Mrs Sims-Rusowicz.</p>															

Pathway Option Form

NAME _____ **TUTOR GROUP** _____

	Block A	Block B	Block C
Pathway Blue	Computer Science Geography History PE Textiles	Art, Craft & Design Construction History Performing Arts Religious Studies	Business Studies French German Geography Music Photography

PLEASE COMPLETE THE TABLE BELOW:

	Subject Block A	Subject Block B	Subject Block C
First Choice			
Reserve			

Please check your form carefully. When you are happy with your choices please sign below:

SIGNED (Learner)

SIGNED (Parent/Carer)

DATE

Please return this form to your Form Tutor by Thursday 28th March 2019.

